

6th Grade Choice Board: March 30-April 3

- Students should choose at least four activities each day (Math, Reading, Language Arts/Social Studies, Science/Health, Specials).
- Place a check on the activities completed
- A digital copy of this can be found on www.mrshavrevoldsclassroom.weebly.com

Math	Reading	Language Arts/Social Studies Mrs. Smit's Website	Science/Health	Specials
Keep working on the Math Review Packet from last week. This is a larger packet, so you can cross off 33, 55-61, 74, 90-101, 108-122, 127-130, 138, 144, 145, 158-160, 165-167, 184-189, 193-195 and stop at 204. Print off if you can and complete the questions. If you cannot print out, write down answers on notebook paper with the questions numbered or pick up a packet at the office. PLEASE DO NOT USE A CALCULATOR!	https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html Read and try the math questions in the online magazine.	Study the second list of root words. They are found on our website on the left side below the first section. Take 20 minutes to study them and quiz yourself or have a parent or sibling quiz you. This list starts with meter, metr and goes to vit, viv. Make flashcards to help you study.	Play a game of hot seat using your flashcards/list of words OR practice them with someone OR go onto Quizlet A list of words can be found on my website	Find a Just Dance and follow along the best you can!
Teach a younger sibling or someone about adding/subtracting decimals. Show them the crazy cat video!!	Read 15 minutes per day and ask a parent to verify your reading with their signature in your agenda or on a notebook page. Date the signature please.	For each root word you study in the words lists 16-30. Draw a picture to represent each root and its meaning. This can be done in your notebook or on	What is the speed of an object that is traveling 50 meters in 12 seconds?	Use YouTube videos and teach yourself to tie a tie. Video yourself doing so and send the video to my email: Steve.Hale@k12.sd.us OR use the Remind App.
Keep working on your math path on Exact Path. To log on, type in Edmentum and then click login. It will ask you to choose your product. We use Exact Path (it's	Complete one nonfiction summary article per day. Use the normal structure as follows: 1. The article discussed... 2. It was	Using Google Earth, travel to Australia and find five natural wonders or tourist attractions. Take notes on each item and share them	Create a list of compound words. After creating that list, try and list elemental compounds that you use in everyday life. Remember, a	Learn a magic trick to show the class when school starts again.

green). School code is lsd414. Username is the first three of your first name and full last name. The password is 1234.	interesting to learn... 3. In addition, it discussed... 4. The article can be found in... Please put your summary in a notebook to be turned in as if it were in the classroom crate.	with a friend, family member or your teacher. You can email me at Stephanie.Smit@k12.sd.us Happy Hunting!	compound is a pure substance made up of two or more different types of atoms joined by chemical bonds. Send me your list of compound words and elemental compounds through email, Remind, or Flipgrid.	
PE/Math - Students should time themselves doing physical activities (10 pushups, 20 situps, 20 burpees, 5 laps around your house/apartment) after timing yourself find the mean of the timed activities. Round to the nearest tenth	Read a story to a younger sibling and talk about the setting, plot, and conflicts in the book.	Start a journal to detail the main events that have happened in the last week. Then start to write a journal entry every day forward until Friday of this week. This can be as long or as short as you are comfortable with. Reread and check for spelling errors as you review it.	List everything you know about the different body systems and what they do: skeletal, muscular, digestive, circulatory, respiratory, and nervous. Also, think about how they all work together. Take a picture of your list or send me your list through email or Remind.	Typing.com using a typing cover OR create an algorithm to create a drawing. Give the algorithm to someone in your house and see if they create the drawing you wanted them to based on your algorithm. https://sites.google.com/site/missrandby/
Bake something from scratch and talk about the different types of measurements used to make the goodies. Try to convert them to a different measurement	Keep working on your reading path on Exact Path.	Review the 8 Parts of Speech as it is shown on our website on the left side in a Powerpoint format. Quiz yourself and see if you can remember an example and meaning for each category. Otherwise use the list provided in your agenda to test yourself	Calculate: A brick has a mass of 100g and a volume of 25cm ³ . What is the density of the brick? D= m= v=	Learn how to write an appropriate email. Then, with the help of your parent/guardian, send an email to another family member.

**Additional options for science include using ck12 to complete modules about what we've learned. You can also continue using your study guide to review or create a review game.